

**DEPARTMENT OF POLITICAL SCIENCE
EDUCATION
SCHOOL OF ARTS AND SOCIAL SCIENCES
ISAAC JASPER BORO COLLEGE OF EDUCATION,
SAGBAMA**

STAFF PROFILE

DEGRE POLITICAL SCIENCE DEPARTMENT

Philosophy

The philosophy of the programme in Political Science (Education) is to produce teachers with a critical mind, requisite ability and skill to analyze, comprehend, predict and influence the factors that shape and mould power relationships in an ever-changing socio-political environment in a globalized world. With this realization, the different sub disciplines in Political Science such as International Relations, Public Administration, Development Studies and Political Theory; are integrated into the degree programme in Political Science so as to enable its students to bring to bear such understanding in classroom practices after graduation.

Objectives

The main objectives of the programme in Political Science (Education) are: to provide training in the principles of political science and their application to classroom practice;

The Political Science (Education) programme offers learning experiences to undergraduate students in Political Science. The Political Science (Education) programme is aimed at producing manpower to take up teaching positions in learning institutions and other private and public educational agencies. Thus, this programme is further designed in response to the educational demands in Nigeria for qualified and seasoned educationists in Political Science Education towards meeting the educational challenges of the 21st century.

Objectives

The main objectives of the programme in Political Science (Education) are:

- i. To provide training in the principles of political science and their application to classroom practice; stimulate the students intellectually through the programme in such a way that appreciate social problems.
- ii. To provide a solid foundation of knowledge about the workings of society and its institutions and develop the skills for the constructive use of such knowledge:
- iii. To develop in students, the ability to apply the knowledge to the resolution of societal problems and conflicts:
- iv. To develop in students, such skills and competency that would enable them to be self-reliant and entrepreneurial
- v. To imbue in the students a deep appreciation of the political dynamics of the society.

4. Admission Requirements

Five credit passes in the Senior Secondary School Certificate Examination (SSCE) or its equivalent (GCE O) Level, WAEC or NECO) in Mathematics, English Language, Economics and two other Social Science subjects obtained at not more than two sittings in addition to an acceptable pass in the Unified Tertiary Matriculation Examinations are the qualifications for admission into the four (4) year degree programmes of the University.

Direct Entry

- a. HSC/GCE 'A' Level passes in five (5) relevant subjects in addition to SSCE/GCE'O' Level credit passes (including English Language and Mathematics), Economics and two other Social Science subjects at not more than two (2) sittings in 'O' Level.

EDU 413: Principles of Guidance and Counseling (2Units)

Introduction to the philosophy and development of guidance and counseling in the education process: role: definition: survey; school guidance services and techniques; psychology: guidance and counseling: the professional profiles of the counselor.

EDU 442: Educational Administration (2 Units)

Meaning need and role of educational administration management and administration, theories and concepts in educational administration; decision making; communication motivation; leadership styles; staff and pupil management and evaluation: the curriculum; school records: control and administration of education.

EDU 482: Research Project (2 Units)

Choosing a research topic, selecting appropriate research procedure for a chosen topic; understanding the study; writing a report under supervision, use of computer and internet services in research work

EDU 492: Teaching Practice (2 Units)

This course offers students the opportunity to put into practice at the classroom level socio-psychological and philosophical issues learnt theoretically. The course is compulsory for all students in the programme. Student teachers will be posted to cooperating secondary schools all over the state for duration of twelve weeks (Six Weeks at 300 & 400 levels) to be supervised by experienced lecturers and co-operating teachers.

Description of Departmental Courses

POL III: Introduction to Political Science-3 UNITS(C)

This course introduces students to the nature of politics, its organization and study, political systems and the structure of government. The course also acquaints students with the application of scientific method in the study of politics, and the problems associated with it. The approaches to the study of politics and the basic concepts in the discipline are equally highlighted.

M0.123: ierin Leeal System-3UNITS (C)

The course examines the idea of a Legal System, the nature of lae-mraditional and modern. The Nigerian Legal System with an emphasis on its characteristics and law-making processes. Special attention is given to the sources of the Nigerian Lan one hr Administration of Justice-The Count System. Outline of Civil and Criminsl Procedures:JudicialOfficersappointment and tenure: the legal profession: internal conflict and resolution of conflicts.

POL 124: Organization of Government-3 UNITS (O)

The course identifies and introduces students to the basic forms of government snet their organization. Various types of government are compared on the hasre of the ideas which guide their formation and institutional structures

POL 134: Introduction to African Politics-3 UNITS(C)

The course studies the factors which define the character of African politics colonialism, neocolonialism and militarism; the nature of African societies and economics; Africa within the context of global wave of democracy. Democracy as different from constitutional democracy. It will also examine country case studies of allempts as transitional democracy and democratic consolidation, and factors that wegale attempts at constructing enduring democracies in Africa.

POL 212: Federalism-3 UNITS(C)

The course examines competing theories of federalism-lgal, institutional: weiological, process, forms of power relationships between central and constituents us, myth of true and false federalisms, specificity of Nigerian federalism Comparative studs of federal systems USA. Soviet Union, Canada, India, Germany, oethos and Sietetlant, Al stadied wihtin historical perspectives to understand he

POI 222: Nigerian Government and Politics-3 UNITS(C)

The course examines the general politics, economic and social framework within historical perspective. The Federal arrangement and Divisions of powers, critical issues in Nigeria politics such as colonial rule and consequences, census, elections, education. Representation and representatives, ethnic relations and the National Question and the character of Nigerian political parties will be examined. Emphasis is laid on legislative politics: law making process, initiation

of motion, legislative rules/procedures, bargaining, committee work, etc. Students will also be introduced to the Electoral Act.

POL 223: Minority Politics- 3 UNITS (E)

The course examines the origin and development of Minority Politics, theoretical perspectives on minority politics, minority-minority relations, minority-majority relations, majority-majority relations, minorities and national integration and development-clientele, accommodation and separation; politics of recognition and identify among minorities. Case-studies on Nigeria, Cameroun, India, Sudan, Rwanda, Tanzania and the USA.

POL 252: Introduction to International Relations (Pre-requisite for POL 352)-3UNITS(C)

The course examines the nature of the international system and international relations. Students are introduced to the basic theories and approaches to the study of international relations (linkage politics, theory of coalition and alliance, balance of power theory, etc), factors affecting the nation-state, approaches to the protection of national interest, international conflict resolution, and the impact of the emergence of the Third World.

POL 247: Local Government Administration-3UNITS (R)

This course examines the theoretical basis of different local government systems (e.g. Nigeria, British, French and America) and their relationship to structural organization of Local Government. Comparison of main features of devolution and deconcentration management, power structure, finance, central/local government relationship, etc.

POL 311: Political Sociology-3 UNITS(C)

The course deals with the contribution of sociological patterns to politics. The determinants of central political processes. Elite theories. Political socialization and stratification. Political culture and political participation. It also introduces students to political behaviour, public opinion and political communication.

POL 341: Public Policy Analysis-3 UNITS(C)

The course examines theories and processes of public policy making. It focuses on the methods of assessing issues of public in relation to their effectiveness, and achievement of objectives. Concepts and strategies of planning, programming and budgeting system (PPBS). Basic techniques and network construction and analysis are examined descriptively from the perspective of administrative system. Cost-benefit analysis, and cost-effectiveness analysis. Policy determination analysis and policy implementation models are also examined.

POL. 348: Public Finance and Financial Management -3 UNITS (R)

This course examines the administration and development of Nigerian federal finance.

The structure of the revenue and expenditure of the different tiers of government are analyzed. It also focuses on a review of the elementary principles of public finance ordering on theories and politics of budgeting such as line item budgeting. And zero based budgeting; examination of the sources of performance budgeting.

The ponermomiont Emphasis I also pleed en the hnlgtary process in Nigeria, policy making and programme performance.

POL 352: Theories of International Relations-3 UNITS (C)

This course examines the basic concepts and theories that have been offered for the study of international relations. Classical theory, theory of imperialism, neo-colonialism. Systems theories, linkage politics, the theory of coalition and alliances models. Games and simulation.

POL 354: International Relations of African States-3 UNITS(C)

The course deals with major issues in international politics with particular reference to Africa since 1945; the cold war. Intervention and limited wars, armed race, disarmament and non-alignment; International organizations, defense organization, non-governmental organizations and groupings, and trade investment and development, peace-keeping, the EEC and Africa.

POL 381: Contemporary Political Analysis-3 UNITS (E)

The course focuses on contending paradigms in contemporary political analysis, their philosophical and ideological roots. As well as evaluation, elite approach, group theory, functional system and communication theory, basic concepts and elements of game theory and political gaming. Structural analysis, theories of political development; the new political economic cybernetics, distributive analysis.

POL 441: Development Administration -3 UNITS

This course examines the relationship between administration and development. It discusses the administrative, political and socio-economic context of development and underdevelopment, and the role of administration as agent of change. The issues raised include, rationale and ecology of development administration, development administration institutions, industrialization, agriculture, land reform, education. Population growth, rural-urban migration, environmental degradation, communication and Co-operative Societies.

POL 446: Comparative Public Administration-3 UNITS (E)

The course focuses on the definition, purpose and methodology, the theory of comparative public administration. Significance of comparison, bureaucracy as a focus of comparison. Comparative analysis of private large-scale and public organizations: public administration in federal and unitary states; of state bureaucracies, state parastatals, of public administration in selected countries, liberal democracies. Communist types and the developing world.

POL 454: International Law and Organization -3 UNITS (C)

The course focuses on the role of law in international organizations-origins. Development, mandate and performance of international organizations, diplomatic. Political, military and judicial functions of international organizations such as African Union, United Nations Organization, etc.

POL 467: Africa and Development-3 UNITS (C)

The course examines the problems of development and underdevelopment in Africa. It deals with Africa in world economy with emphasis on structure of dependence. Development of productive forces and trade/investment patterns, rural-urban problems. Politics of development strategies, environment and sustainable development, democracy resource curse, conflicts, wars, and African development. The Millennium Development Goals (MDGs)

POL 481: Theory of State-3 UNITS(C)

Examination of the origins, nature and essence of the State. Theories of the State liberal, Marxian, absolute and over-developed state. Analysis of the interface between the state and politic.

POLITICAL SCIENCE (POL) NCE

PHILOSOPHY

Political Science is the study of power and power relations among men within the state and the international system. In other words, it is the systematic and analytical study of the acquisition, control and exercise of power by individuals, groups and organizations' within the Political System.

As an instrument for citizenship education, Political Science inculcates in the citizenry the knowledge of government, its processes, principles, political theories, democratic ideals, values, attitudes and norms that are essential for the development and sustenance of a democratic culture and stable polity.

The study of Political Science is also useful for the understanding of relations among states and international organization's, their interdependence, co-operation, peaceful co-existence and mutual assistance.

OBJECTIVES

The programme is designed to equip the students with the skills, knowledge and methodology needed for effective teaching of Government in Secondary Schools. The primary objectives of the programme are:

- a) To produce proficient teachers of Government who can demonstrate sound knowledge of Political science.
- b) To train teachers of the subject who, not only possess confidence, skills and techniques necessary for the teaching of the subject but also possess the proper values and attitudes towards Political Science as a discipline of study
- c) To inculcate within the scope of the students' training the necessary values, skills and techniques for effective and moral leadership.
- d) To inculcate in the students values of citizenship that will broaden their sense and scope of participation in community as well as national affairs.
- e) To produce teachers that can inspire and inculcate in the students, the values and attitudes of Pan-Africanism, African nationalism and African brotherhood.
- f) To train teachers who can impart values that will promote the growth of international co-operation, co-existence and mutual assistance.

ADMISSION REQUIREMENTS FOR NCE

i) General

- a) A Senior Secondary School Certificate (SSC) or G.C.E O' Level with credits in 5 subjects including English Language, Mathematics. Other requirements must include credits in Government, History or Civic Education, at one or two sittings. Two of the credits must be relevant to the course combination the candidate wishes to offer.
- b) A Grade II Teacher's Certificate (TC II) with credit or merit in five subjects, two of which must be relevant to the course the candidate wishes to offer. Credit/merit in English Language and mathematics are part of the requirements.
- c) All candidates wishing to be considered for admission must meet admission requirements of a selection examination organized by an accredited body such as JAMB.
- d) Colleges may in addition to all of the above, administer their own elimination tests and/or interviews

FACILITIES

The Political Science programme shall have the following basic facilities:

- i) Classrooms - Three (3) Classrooms with a sitting capacity of not less than fifty students.
- ii) One Political Science Resource Room with a sitting capacity of not less than forty students
- iii) Staff Offices - Each Senior staff should have a comfortably furnished office to him/herself. There should also be an office for the support staff.
- iv) Books in the Library - There must be enough relevant books to cover all the areas of the subject to the ratio of one student to ten book titles.
- v) List of Equipment: The following equipment should be acquired for the programme: Computer systems, Tape recorders; radio/radio cassettes, television sets, video camera, DVD machines, projectors, political maps of Nigeria, Africa and the world and other relevant maps, photographs and charts.

PERSONNEL

i) Academic Staff:

A minimum of 8 lecturers are required with a qualification of at least B.Sc./B.A in Political Science or Education/Political Science with a minimum of Second Class Lower Division and should have an experience of at least 1 year after graduation.. The Programme should have a staff- students ratio of 1: 25

ii) Non Academic Staff:

- a) Administrative/Clerical Officer
- b) A Data Processing Officer
- c) A Cleaner
- d) An Office Attendant

EXTERNAL EXAMINER

There shall be appointed an External Examiner for the Programme who should not be below the rank of Principal Lecturer in a College of Education or Senior Lecturer in a University. He should vet the Final Year examination questions, examination results and research projects to ensure that they satisfy the minimum requirements.

MODE OF TEACHING

Various methodological approaches should be adopted in teaching Political Science at the NCE Level. These include:

- i) Lecture method
- ii) Tutorials
- iii) Seminars/discussions
- iv) Excursions/Field Trips
- v) Project method
- vi) Any other relevant one.

GRADUATION REQUIREMENTS

Minimum credit units required for graduation

Education Courses	-	24 Credits
General Studies Courses	-	16 Credits
Teaching Practice	-	6 Credits
Political Science Courses	-	24 Credits

TEACHING PRACTICE

Every student is required to undertake Teaching Practice in the First Semester of his final year and the credits earned recorded in EDUC 324.

PROJECT

Every student is required to write a project in either Political Science or Education and the credits earned recorded in the Department of Education.

COURSE EVALUATION

Course Evaluation in Political Science shall comprise 40% Continuous Assessment and 60% Examination. Students shall be expected to attend lectures for 75% of the time to qualify to sit for examination

COURSE CONTENTS

COURSE CODE	COURSE TITLE	CREDIT	STATUS
	NCE I FIRST SEMESTER		
POL 111	Introduction to Political Science	2	C
POL 112	Nigerian Government and Politics (Pre-colonial period to date)	1	C
POL 113	Principles of Political Science I	1	C
POL 114	Constitutional Development in West African States	1	C
	Total	5	
	GSE COURSES		
GSE 000A	Media Information Literacy	2	C
GSE 111	General English I	1	C
GSE112	Introduction to Library Science	1	C
	NCE I SECOND SEMESTER		
POL 121	Principles of Political Science II	1	C
POL 122	Elements of Public Administration	1	C
POL 123	Government and Politics of African States	1	E
POL 124	Military in Politics	1	E
	Total	3	
	GSE COURSES		

GSE 000B	Media Information Literacy	2	C
GSE 121	General English 11	1	C
GSE 123	Introduction to Computer Studies1	1	C
GSE 124	Family Life & Emerging Health	1	C
	NCE II FIRST SEMESTER		
POL 211	Introduction to Classical Political thought	1	C
POL 212	Comparative Government and Politics	1	C
POL 213	Teaching Methods in Political Science	2	C
POL 214	Nigerian Constitutional Studies	1	C
POL 215	Human Rights Education	1	E
POL 216	Nation Building in Africa	1	E
	Total	6	
	GSE COURSES		
GSE 000C	Media Information Literacy	2	C
GSE 211	General English 111	1	C
GSE 213	Introduction to Computer Studies 11	1	C
GSE 214	Trafficking in Persons Issues	1	C
	NCE II, SECOND SEMESTER		
POL 221	Introduction to Modern Political Thought	1	C
POL 222	Principles of International Relations	2	C
POL 223	Nigerian Foreign Policy	1	C
POL 224	Research Methods in Political Science	2	C
POL 225	Introduction to Political Behaviour	1	E
POL 226	Political Parties and Pressure Groups .	1	E
	Total	7	
	GSE COURSES		
GSE 000D	Media and Information Literacy		

GSE 221	General English 1V	1	C
GSE 223	Citizen Education	1	
GSE 224	Entrepreneurship Education.	1	C
	NCE III FIRST SEMESTER		
	Teaching Practice and Research Project	6	
	NCE III SECOND SEMESTER		
POL 321	African Political Thought	1	C
POL 322	International Organizations	1	C
POL 323	Nigerian Public Administration	1	C
POL 324	Political Economy of African States	1	E
POL 325	Local Government Studies in Nigeria	1	E
	Total	4	

SUMMARY

LEVEL	COMPULSORY	ELECTIVES	TOTAL
NCE I	7	1	8
NCE II	11	2	13
NCE III	3		3
TOTAL	21	3	24

Graduation Requirements

Minimum credits required for Graduation	-	24
Compulsory Courses	-	21 Credits Units
Elective Courses	-	3 Credits Units
TOTAL	-	24 Credits

Note: A student is required to register for three Elective Courses only.

NCE I: FIRST SEMESTER

COURSE DESCRIPTION

POL 111 INTRODUCTION TO POLITICAL SCIENCE (2 CREDITS) C

The course is intended to inculcate in the students knowledge of the basic elements and concepts in Political Science. These include:- the nature and scope of Political Science, the relationship of Political Science with other disciplines such as History, Economics, Sociology, Psychology, Geography, Law, Religion and Ethics. Basic concepts to be studied in order to lay a solid theoretical foundation for students include state, power, nation, authority, legitimacy, sovereignty, democracy, constitution, political culture, political socialisation, political participation, government and its organs.

POL 112 NIGERIAN GOVERNMENT AND POLITICS (1 CREDIT) C

This course studies the pre-colonial politics and governments up to date with focus on traditional political institutions, colonial administration, constitutional developments and the nationalist movements.

This course also covers the post-independence period in Nigeria. It examines politics of the First, Second, Third and Fourth Republics, character of political parties, population census, ethnic politics, the civil war, problems of democracy, politics of power sharing and resource allocation and control and national security.

POL 113 PRINCIPLES OF POLITICAL SCIENCE I (1 CREDIT) C

The following principles of Political Science are examined in this course: Citizenship, Fundamental Human Rights, the Rule of Law, Representative Government, Separation of Powers, Delegated Legislation, Constitutionalism, Forms of Government such as Monarchy, Aristocracy, Democracy, Tyranny, Oligarchy, Totalitarianism and Military.

POL 114 CONSTITUTIONAL DEVELOPMENTS IN WEST AFRICAN STATES (1 CREDIT) C

This course examines the constitutional evolution of West African States up to independence for such countries like Ghana or Sierra Leone and Guinea or Senegal and Liberia in order to get a clear picture of the British, French and American colonial development.

NCE I: SECOND SEMESTER

POL 121 PRINCIPLES OF POLITICAL SCIENCE II (1 CREDIT) C

This course focuses on the Systems of Government such as parliamentary and presidential, Structures of Government; unitary; federal and confederal.

Other areas to be considered include, Political Ideologies such as Communalism, Feudalism, Capitalism, Socialism, Communism, Fascism and Nazism. Elections and the Electoral Process shall also be studied with particular reference to developed and developing countries.

POL 122 ELEMENTS OF PUBLIC ADMINISTRATION (1 CREDIT) C

This course analyses the nature and scope of Public Administration, administrative and organisational theories; structure, staffing, leadership and decision-making processes. It also includes the study of public corporations and nature of urban and rural development.

POL 123 GOVERNMENT AND POLITICS OF AFRICAN STATES (1 CREDIT) E

The course takes a look at the major political developments in selected African States. These include, the origin, nature and development of African nationalism with case studies drawn from West, East, North and Southern Africa States. Other critical problems to be examined are ethnicity, corruption, civil wars, national unity and integration and democratization in Africa.

POL 124 MILITARY IN POLITICS (1 CREDIT) E

The traditional role of military establishment, reasons for military intervention in politics, structure of military government and its legitimacy, problems of military disengagement, and the impact of military rule on the development of democracy in Africa are the key issues examined by this course.

NCE II - FIRST SEMESTER

- POL 211 INTRODUCTION TO CLASSICAL POLITICAL THOUGHT (1 CREDIT) C**
This course focuses on the nature of Political Thought and its contributions to political development. Ideas of major ancient and medieval political philosophers such as Socrates, Plato, Aristotle, Cicero, Aquinas, St. Augustine and Kant are critically examined.
- POL 212 COMPARATIVE GOVERNMENT AND POLITICS (1 CREDIT) C**
The major approaches to the study of comparative government and politics are examined. Comparative study of governments and political processes in states such as United States of America (USA) Russia, Britain, France, China, India and Nigeria are undertaken.
- POL 213 TEACHING METHODS IN POLITICAL SCIENCE (2 CREDITS) C**
The relevance of Political Science as a discipline, the approaches to the study and teaching of government, qualities of a good teacher of government; teaching aids/instructional materials, problems of teaching government, preparation of scheme of work and lesson plan, evaluation of students and selection of good and relevant textbooks in government are the major areas to be covered by this course. Also as part of the course students would be required to undertake at least one (1) field trip/excursion.
- POL 214 NIGERIAN CONSTITUTIONAL STUDIES (1 CREDIT) C**
This course examines post-independence constitutional developments in Nigeria, its nature and characteristics with specific focus on the 1960, 1963, 1979, 1999 and subsequent constitutions. Particular attention should be paid to the supremacy of the Constitution, powers of the Federal Republic of Nigeria, fundamental human rights of citizens, powers and limitations of the legislative, executive and judicial organs; principles of state policy, formation and operation of political parties; the electoral processes in Nigeria.
- POL 215 HUMAN RIGHTS EDUCATION (1 CREDIT) E**
This course covers the concept, history and types of human rights. It examines Human Rights and civic responsibilities. It also considers the human rights situation in Nigeria, its safeguards and limitations and the impact of human rights on national development. The activities of some Human Rights groups should be also examined.
- POL 216 NATION BUILDING IN AFRICA (1 CREDIT) E**
The course focuses on the theories of nation-building, and economic development, nationalism, national unity and integration. It also examines problems of nation-building such as ethnicity, communal crises, racism, civil wars, one-party rule, military intervention, and crises of the national question, good governance and corruption.

NCE II: SECOND SEMESTER

- POL 221 INTRODUCTION TO MODERN POLITICAL THOUGHT (1 CREDIT) C**
This course examines political theories of the nation-state and deals with a critical analysis of the contributions of political thinkers such as Machiavelli, Hobbes, Locke, Rousseau, Bentham, Hegel, Marx,
- POL 222 PRINCIPLES OF INTERNATIONAL RELATIONS (2 CREDITS) C**
The course takes a look at the nature and scope of International Relations, differences between International Relations, International Politics and Foreign Policy; Instruments and techniques of interaction among states; the international system and its actors; basic principles, objectives and goals of foreign policy making and implementation.
- POL 223 NIGERIAN FOREIGN POLICY (1 CREDIT) C**
The broad goals and development of Nigerian Foreign Policy in historical perspective are examined. The influence of domestic and external factors on Nigerian Foreign policy at different periods are also identified. The course also analyses the process of foreign policy formulation and implementation.
- POL 224 RESEARCH METHODS IN POLITICAL SCIENCE (2 CREDITS) C**
This course covers the nature of Political Science Research, basic concepts used in research, identification and selection of a research topic, research design, sampling techniques, instruments of data collection, data analysis and interpretation, writing a good research report, citations and references.
- POL 225 INTRODUCTION TO POLITICAL BEHAVIOUR (1 CREDIT) E**
The course deals with the basic concepts in political behaviour, political socialisation, political culture, political participation, political apathy (causes and effects), community power structure, elections, youths and gender roles in politics.
- POL 226 POLITICAL PARTIES AND PRESSURE GROUPS (1 CREDIT) E**
This course reviews the nature of political parties, types and functions of political parties, party systems, political parties and pressure groups in Nigeria. The role of public opinion in the machinery of government, its determinants, functions and measurement are also studied.

NCE III: FIRST SEMESTER

Teaching Practice and Writing of Research Project

NCE III: SECOND SEMESTER

- POL 321 AFRICAN POLITICAL THOUGHT (1 CREDIT) C**
The course surveys the ideas of leading African Political Thinkers both on the continent and Diaspora such as Edward Blyden, Marcus Garvey, W.E.B. Dubois, Frantz Fanon, Leopold Sedar Senghor, Kwame Nkrumah, Obafemi Awolowo, Nnamdi Azikiwe, Julius Nyerere and Nelson Mandela.
- POL 322 INTERNATIONAL ORGANIZATIONS (1 CREDITS) C**

The course considers the concept of international organization and its characteristic features. It then examines the structure, functions and problems of specific international organizations' such as the League of Nations, the U.N.O., the Commonwealth of Nations; African Union, ECOWAS, European Union and OPEC.

POL 323 NIGERIAN PUBLIC ADMINISTRATION (1 CREDIT) C

This is the study of the evolution of Nigerian Public administration from the colonial era to the present. It examines the civil service, its structure, and administration of state and federal governments, public corporations, field administration and revenue allocation. The effects of public administration on the political development of Nigeria are also given a close study.

POL 324 POLITICAL ECONOMY OF AFRICAN STATES (1 CREDIT) E

The course introduces students to the concept of Political Economy and examines topics such as modes of production, classes, stages and processes of subjugation, domination and exploitation of Africa by Europe and America, and the effects of these on socio-economic development of Africa. It also examines the position of Africa in the present structure of the international system and globalization.

POL 325 LOCAL GOVERNMENT STUDIES (1 CREDIT) E

The course reviews the nature, scope, purpose and functions of local Government, types of local system, structure, organization, staffing, control and funding of local governments. Other topics include the development of Native Administration in Nigeria, the development of modern Local Government in Nigeria with particular reference to the Local Government Ordinance of 1950 of Eastern Nigeria, the Western Nigeria Law of 1952, Native Authority Law of 1954, the 1976 and post 1976 Local Government Reforms. The basic structure, functions, sources of local government revenue under each of the republics and military rule, relations with state and Federal Government and problems of local government in Nigeria are examined and analyzed.

PROFILES OF LECTURERES IN POLITICAL SCIENCE DEPARTMENT

S/N	NAMES OF LECTUERS	ACADEMIC PROFIL	QUAILIFICATION	PRESENT RANK & DATE OF APPOINTMENT	
1.	ETUERE, DIENE MENI CHEERY	<p>Meni Cheery Etuere Diene is a Chief lecturer in the department of political science. He was the pioneer head of department and the second Dean of the school of arts and social sciences. He has also served in other directorates in the college. He holds a bachelor of science Bsc degree in political and administrative studies from the university of Port Harcourt and a master of science MSc in international relations from the university of Ibadan. He also hold the PGDE of the university of Port Harcourt and TRCN His area of study are military administration, social development, security studies, maritime security, piracy, kidnapp, arm robbery at sea specifically in gulf</p>	<p>B.SC (POL. SCI., 1988) M.SC (INTER. REL, 1991)</p>	CHIEF LECT / 26 TH NOV. 2001	

		<p>guinea, colonial domination, neocolonialism , multinational manipulation and exploration and state craftism of the Nigeria state. He has a vast interest in Niger Delta study He has published widely both in local and international journals.</p>			
2.	<p>DR. WENIBOWEI, KORIKIYE</p>	<p>Korikiye Wenibowei, PhD, is a distinguished Chief Lecturer in the esteemed Department of Political Science at the Isaac Jasper Boro College of Education in Sagbama. With an impressive educational background, he proudly holds a PhD degree in Political Science from the prestigious Ekiti State University, Ado-Ekiti-Ekiti State, Nigeria. Currently appointed as the esteemed Dean of the renowned School of Arts and Social Sciences, he has consistently</p>	<p>B.SC (POL.SCI, 1999); M.SC (POL.SCI, 2010); PHD (POL.SCI, 2018) PGDE, 2013</p>	<p>CHIEF LECT / 10TH OCT. 2000</p>	

		showcased his expertise by actively participating in various committees within the college. His contributions to academia are highly regarded, as evidenced by his numerous publications in reputable local and foreign journals. Dr. Wenibowei's areas of scholarly interest encompass conflict studies, policy analysis, political economy, and democratic studies.			
3.	DR. MICHEAL COLLINS OVISON-OVU	Michael Collins Ovusonovu. Bsc(uniport, political science), Msc (ABU, Zaria, political economy), Phd (uniben, political theory). PGDE (NIT). A registered member of the Nigerian Political science Association. Former Deputy Director, College of Continuing Education, Yenagoa Campus. Former Head of Department (Pol. Sc).	B.SC (POL.SCI,1996); M.SC (POL.SCI,2009); PHD (POL THEORY)	SENIOR LECT / 26 TH NOV. 2001	
4.	DR. MAKBERE UBONSO JACOB	Makbere Ubonso Jacob PhD apian, ipmld, as a chief lecturer, currently a Director of Linkages and Development in the Isaac Jasper Boro college of Education Sagbama. Has B.Sc. (Hons) Public Administration and Masters in Public Administration (MPA)	B.SC (PUB. ADM, 1998; M.SC (2016), PH.D (PUB)	CHIEF LECT / 25 TH SEPT. 2022	

		<p>from Nnamdi Azikiwe University, (Unizik) Awka, Anambra State, Masters of Science in Public Administration (M.Sc.), Abia State University, Uturu, Abia State and PhD from the Ignatius Ajuru University of Education, Port-Harcourt, Rivers State, Nigeria.</p> <p>He is an administrator by training with specialty in rule of law and good governance, policy implementation and human development. Also have high levels flare for the ecology of Public Administration, such as International Relations, Development Administration, Political Science, Organizational Behaviour, Policies and Development.</p> <p>A prolific writer, researcher and publisher who has published both local and international journals. He is also an astute preacher outside the academic world. He has traveled wide.</p>			
5.	EDONI, HAROLD HARCOURT	Edoni, Harold Harcourt, a Principle Lecturer is currently the Head of Department (HOD) Political Science	M.A (TERRORISM, INTER. CRIME & GLOBAL SECURITY, 2019)	PRIN. LECT /NOV. 2023	

of the School of Arts and Social Sciences in the Isaac Jasper Boro College of Education, Sagbama Bayelsa State. He had his Bachelor of Education (Hons) degree in Political Science in the Rivers State College of Education, Rumuelumini, Port Harcourt (An Affiliate to the University of Ibadan) and now. Ignatius Ajure University of Education (1999 – 2003). His quest for self-development led him to Coventry University, United Kingdom, where he obtained the Master of Arts (MA) in Terrorism, International Crime and Global Security (2019). He also obtained a Diploma Certificate in Professional Consulting from the Institution of Consulting United Kingdom (2018), He is as well bagged a Diploma Certificate in Strategic Management and Leadership from the Chartered Management Institute United Kingdom (2018).

CONVENTRY
UNIVERSITY (UK)
B.ED (POL.SCI,
2003); COLLEGE
OF EDUCATION
PORT HARCOURT

		<p>A Terrorism and Security Specialist whose research interest covers International Organizations, Terrorism, Security Studies, Maritime Security, Piracy, Kidnap, Arm robbery focusing the golf of Guinea, Multi-nation Corperation, Inter and Intra-state conflicts. His administrative acuity shows in his role (not only as Head of Department, Political Science 27th March, 2022 – to date)) but also as Assistant Head, Yenagoa Campus of Isaac Jasper Boro College of Education (2014 – 2015): Secretary, Department of Political Science Project Defense Committee for School of Education (2014); Secretary Political Science Department (2010 – 2014): Departmental Examination Officer (2010 – 2014): School (Faculty) Examination Officer (2013 – 2018): Co-ordinator, Department of Political Science (2020 – 2022).</p>		
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		<p>He is a member of the Teachers Registration Council of Nigeria (TRCN) (16th January, 2009). A Fellow, Institute of Policy Management and Leadership Development (2023). He has to his credit publication in reputable to two (2) single – authored manuals/Monographs and one (1) Co – authored Manual / Monograph.</p> <p>Edoni, Harold Hacourt is also actively involved in unionism. He was a one time Director of Socials (DOS) (2010 – 2015), a one time Treasurer (TR) (2015 – 2018), the immediate past Financial Secretary (Fin. Sec.) (2018 – 2023) and presently the Secretary (11th May, 2023 to date), all of the College of Education Academic Staff Union (COEASU) Sagbama Chapter, Bayelsa State. As well, her served as a member in the following Committees: Project Committee (2014), College Housing Committee (2015 – to</p>			
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		<p>date), Time – Table Committee (2013 – 2017), Special Disciplinary Committee (16th May, 2023) among others.</p> <p>Even outside the Shores of Nigeria, he could not withhold his outstanding leadership qualities, as his excellent role in this regards earned him the position of a supervisor in the distribution department of EZY solutions Ltd, Rugby City in Warwickshire, Central England, United Kingdom (2018 – 2019)</p>			
6.	DR. UKI EFIJEMUE ISAAC	<p>Isaac Efijemue Uki P.hD. is One time Dean of Students Affairs, Isaac Jasper Boro College of Education Sagbama, Currently Deputy Director of Degree Programme of Isaac Jasper Boro College of Education Sagbama. My Bachelor Degree in Political Science from Lagos State University and Masters from University of Calabar, my Area of Research interest include Conflict Resolution.</p>	<p>B.SC (POL.SC, 1996), LAGOS STATE UNIVERSITY, OJO. M.SC (PUB.ADM, 2012); UNIVERSITY OF CALABAR PHD 2009 (PUB. ADMIN) UNIVERSITY OF CALABAR</p>	PRIN. LECT	

7.	OGOTUBO, SEAMAN LOVEGOD	Schools attended. FSLC Angalabiri, CSS. Angalabiri, B.Ed.Political Science R/SCOE port-Harcourt. M.SC . Political Science (International Relations). University of Nigeria Nsukka.. Ph.D in view.(international Relations)..University of Nigeria Nsukka Research Area International Residents and Multi-national Cooperations.	B.ED (POL.SCI, 2003); COLLEGE OF EDUCATION PORT HARCOURT M.SC, (NATIONAL RELATIONS 2009), UNIVERSITY OF NIGERIA	LECT II 16 th NOV, 2015	
8.	DR. AMOS KENNETH	Kenneth Gwediananie Amos PhD , currently is a Lecture 1 in the department of political science, Isaac Jasper Boro College of Education, Sagbama. I hold a B,Ed (Hons) Political science Education from the University of Ibadan, M.Sc and Ph .D both in Development Studies from the University of Port Harcourt and Ignatius Ajuru University of Education Port Harcourt respectively. A political Economist and	B.ED (POL.SCI, 2004); COLLEGE OF EDUCATION PORT HARCOURT. PGDE (INTER. AFFAIRS, 2012); UNIVERSITY OF PORT HARCOURT M.SC (POL.SCI, 2016), UNIVERSITY OF PORT HARCOURT (PH.D IN DEVELOPMENT STUDIES 2023)	LECT. I 1 st OCT, 2006	

		<p>Development specialist who's research interests is rooted in oil politics, Development and underdevelopment, Democracy, Good governance, Ethnicity, Insecurity, Corruption and the State. I presented scholarly papers in academic and non-academic fora. My scholarly papers can be found in both local and international journals of repute.</p>			
9.	DR. LAWYER-KEME KOFFI ROMEO	<p>LAWYER-KEME, KOFFI ROMEO</p> <p>Phone: 08035100255</p> <p>E-mail: koffiromeo@ymail.com</p> <p>Objective: To serve humanity with sincerity, honesty, and hard work.</p> <p>Personal Information:</p> <p>Surname: LAWYER-KEME</p> <p>First Name: KOFFI</p>	<p>B.ED (POL.SCI,2007); COLLEGE OF EDUCATION PORT HARCOURT M.SC (POL.SCI, 2013), UNIVERSITY OF NIGERIA</p>	LECT I NOV. 2023	

		<p>Other Name: ROMEO</p> <p>Sex: MALE</p> <p>Date of Birth: 20th September, 1980</p> <p>Marital Status: MARRIED</p> <p>Children: TWO</p> <p>Home Town: AYAMASA TOWN</p> <p>Local Govt. Area: EKEREMOR</p> <p>State of Origin: BAYELSA</p> <p>Nationality: NIGERIA</p> <p>Languages Spoken: IZON, ENGLISH</p> <p>Religious: CHRISTIAN</p> <p>Address: LAWYER- KEME ESTHER'S COMPOUND, LEM- NAT FARM ROAD, AGBURA TOWN, YENAGOA L.G.A. BAYELSA STATE.</p> <p>Qualifications Obtained:</p>		
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		<p>Ph.D. (in view): Political Science (Public Policy), Niger Delta University, Amassoma.</p> <p>Masters: Political Science (Science, Technology, and Public Policy), UNN.</p> <p>Bachelor Degree: Political Science Education.</p> <p>NYSC Certificate</p> <p>Senior Secondary School Certification</p> <p>Diploma in Desktop Publishing</p> <p>Certificate of Merit CRIC</p> <p>Schools Attended with Dates:</p> <p>University of Nigeria, Nsukka, Nigeria (2012-2013)</p> <p>Rivers State College of Education, now Ignatius</p>			
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		<p>Ajuru University of Education, Rumuolumeni, Port Harcourt (2003-2007)</p> <p>Community Secondary School Ayamasa (1996-2001)</p> <p>Community Primary School Ayamasa (1989-1995)</p> <p>Ebitare Computer Training Institution, Yenagoa (2008)</p> <p>Impact Academy Charismatic Renaissance International School (2016)</p> <p>Work Experiences:</p> <p>Community Secondary School Ayamasa (Teaching Practice, 2006)</p> <p>Comprehensive Senior School, Biogbolo</p>			
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		<p>(Teaching Practice, 2007)</p> <p>Teacher, Foundation Secondary School, Yenagoa, Bayelsa State (2008)</p> <p>Servicom Co-ordinator (NYSC, 2009-2010)</p> <p>Independence Corrupt Practice Commission (2009-2010)</p> <p>Administrative Officer, Ayedire Local Govt Secretarial Ilkogbo, Osun State (2009-2010)</p> <p>Educational Consultant to Lcm-Nat Success Academy</p> <p>Director, Classic Global Educational Service Yenagoa</p> <p>PUBLISHED PAPERS:</p> <p>1. 2023, Timidi, E.T. & Lawyer-Keme, K. R. The Afrocentric Nature of Nigeria Foreign</p>			
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		<p>Policy National Interest (2010-2020). IJRPR. PP1214-1220.</p> <p>2. 2023, Zideke K., & Lawyer-keme R. Koffi. Staff Training and Organisational Performance: The Study of Delta State School of Marine Technology (Desomatec), Burutu. TIJSSRA, Pg 139 – 156.</p> <p>3. 2023, Kasikoro Z., Nein G. & Lawyerkeme K. R., (Public Accountability and Governance: Interrogating the Literature on Service Delivery in Nigeria), IJSRPAOP, Pg 2636 – 6851.</p> <p>4. 2022, Makbere U.J, Etire.J.G & Lawyer-Keme, K.R, (The Challenges of Youths</p>			
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	<p>Development in the Niger Delta: The Case of the Niger Delta Youths and Lenitive Programmes of the Federal Government of Nigeria (National Directorate of Employment)</p> <p>Benchmark Journals, Pg 71 – 104.</p> <p>5. 2022, Makbere U.J, Etire.J.G, Lawyer-Keme, K.R, & Ibukilebu. A T. (The Lexicon of Consensus: Pg 245-264. Candidate And the Nigerian Democracy: Health Is It?), journal of global social science.</p> <p>6. 2022, Nein G., Fiemotongha C., LoveGod O., & Lawyerkeme R. K., (Globalization,</p>			
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		<p>Inequalities, and dependence: The role of international Institutions Nigeria. Sagbaman: Academic Journal of Arts and Humanities, Pg 75 – 83.</p> <p>7. 2020, Lawyer-keme K. R. (The Paradox of Public Service Reforms in Nigeria: A Study of Bayelsa State Public Service Reforms 2012 – 2018. Journal of Global Social Sciences. Pg 1 – 25.</p> <p>8. 2020, Lawyer-keme R. Koffi & Zideke K. (Defections, Democratic Culture and Political Instability in Nigeria), Quest bi-annual refereed Journal of Management & Research, Pg 1 – 20.</p>			
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CONFERENCES

ATTENDED:

1. Attended the faculty of social sciences first international conference which held from 5th-6th November, 2018 at the Niger Delta University Wilberforce Island, Bayelsa State. Theme: Climate Change, National Security and Development in Nigeria

2. Nigeria Political Science Association South-South Zone First National Conference. Theme: Federalism, Democracy and Development in Nigeria 5th-7th May, 2019 @ Faculty of Social Sciences Building, New

		<p>Site Niger Delta University Bayelsa State</p> <p>3. Nigeria Political Science Association 32nd Annual Conference. Theme: Governance, Security and Election in Nigeria. Venue: Department of Political Science University of Calabar, Nigeria, 22th -25th, May 2019</p> <p>4. 9th Faculty of Social Sciences International Conference Held at Ignatius Ajuru University of Education 16th - 18th September, 2019.</p> <p>5. International Forum of Education Benchmarkers, University of Uyo: At</p>			
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		The 2022 Annual International Conference on Life Long Learning and Life Long Skill: Emerging Paradigms for Sustainable Development Held at University of Uyo, Date;12th-14th April,2022.			
10	IFIDI GESIYE EBISUO	<p>Gesiye Ebisuo IFIDI, Lecturer II, holds a BSc in International Relations and Diplomacy from Afe Babalola University, Ado-Ekiti, and an MSc in Business Economics and International Relations from De Montfort University, Leicester.</p> <p>With a strong background in International Relations, she specialises in International Organisations, Terrorism and Security,</p>	B.SC (INTER. REL. & DIP, 2014); M.SC (BUS ECONS & INTER REL, 2017)	LECT III / 4 th MARCH, 2019	

		<p>and Development Studies.</p> <p>Her administrative acumen shines in her roles as Departmental Examination Officer, Departmental Secretary and Member, Department Examination Question Review Committee.</p> <p>Beyond academia, Gesiye has travelled to multiple countries and has engaged in multiple community development exercises locally, impacting thousands and raising awareness through impactful media campaigns.</p>			
1	FIEMOTONGHA CHRISTOHER	<p>Christopher Fiemotongha is a lecturer in the Department of Political Science, Isaac Jasper Boro College of Education Sagbama, Bayelsa State. He has MSc (International Relations) at IAUE, BSc (Political Science) at the university of Harcourt,</p>	<p>B.SC (PUB ADM, 2015); M.SC</p>	<p>LECT III / 4th JAN, 2007</p>	

		<p>National Diploma in Law (RIVCAS), and currently a Doctoral student at IAUE. His Research interests covers International Organizations, Third world Underdevelopment, Democracy, Multi-national Corporations, and Inter and Intra-State Conflicts. He has also published scholarly papers in both local and international journals.</p>			
11	DR. DADIOWEI T. E	<p>PROFILE OF DR TARILAYEFA EBIMO DADIOWEI Dr Tarilayefa Ebimo Dadiowe attended University of Port Harcourt and Rivers State University of Science and Technology where he obtained Bachelor of Science Botany in 1988, and Bachelor of Science in Accounting 2001 respectively. He again went to University of Ibadan for his Master's and doctorate degree in Peace and Conflict studies. He has attended several training programmes, workshops and seminars on environment,</p>	<p>PH.D (PEACE AND CONFLICT) M.SC (PEACE AND CONFLICT) B.SC (ACCOUNTING)</p>	<p>PRIN. LECT / 3rd NOV. 2000</p>	

	<p>development, improving service delivery in local governance, NGO and Conflict management. Dadiowei also attended nonviolence training in South Africa July, 2006 , Nonviolence advance capacity building in Emory University, Atlanta 26th July-8th August, 2013 and Kingian Nonviolence Institutional capacity building March 26, 2010-April 6, 2010 in Atlanta, GA; Memphis, TN; and Nashville, TN USA and was a cotrainer in the nonviolence attitudinal change programme in Obubra during the amnesty programme. His interest is to work towards the evolution of a sustainable and socially just society in which the needs of all people are met without threatening the health of the natural environment or wellbeing of the future generation and to act as a strategic partner, working collaboratively with individuals and organisations to strengthen co-existence efforts. Dr Dadiowei is a</p>			
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	<p>member of Chartered Institute of Mediators and Conciliators, Society of Peace Studies and Practice (SPSP), Coordinator Conflict Resolution Trainers Network. He also served as a board member in Cocoa Research Institute of Nigeria, Ibadan, Special Adviser to the Governor of Bayelsa State on Labour matters, Technical assistant to the Hon commissioner of youth, Conflict Resolution and employment generation, a member of the Governing Council of the Bayelsa State Polytechnic Aleibiri. He is currently a Chief lecturer with specialization in Peace and Conflict studies in the Department of Political Science, School of Arts and Social Sciences, Isaac Jasper Boro College of Education Sagbama, Bayelsa State. He has contributed to knowledge in Journals, book chapters and other publications</p>			
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1.	DR. NEIN GODKNOWS	<p>NEIN, GODKNOWS is Chief lecturer, an equivalent of a Professor, Department of political Science, Isaac Jasper Boro College of Education, Sagbama, Bayelsa State, Nigeria. He obtained his first degree, Bachelor of Science (B.Sc.) in Public Administration from the prestigious University of Port-Harcourt (Uniport) in 2001, a Master of Science (M.Sc.) degree in Industrial Sociology and Personnel Management from Imo State University, Owerri in 2008. Nein Godknows has a Post Graduate Diploma in Education (PGDE) from Usman Dan Fodio University, Sokoto in 2012.</p> <p>He further obtained his first Doctorate Degree (Ph.D.) in Industrial Sociology and Personnel Management from the Imo State University, Owerri in 2021 and also</p>	<p>PH.D (PUB. ADMIN 2023), PH.D (INDUSTRIAL SOCIOLOGY & PERSONEL MANAGEMENT 2021), PGDE (2011), M.SC (INDUSTRIAL SOCIOLOGY & PERSONEL MANAGEMENT 2008) & B.SC (PUB. ADMIN. 2001)</p>	<p>CHIEF LECT. 23RD SEP. 2023.</p>	
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a second Doctorate Degree (PhD) in Political Science (Public Administration) from Niger Delta University, Bayelsa State in 2023.

He is a member of the Teachers Registration Council of Nigeria (TRCN), member Institute of Corporate Administration of Nigeria, member, Nigeria Political Science Association of Nigeria, as well as, a member South-South Political Science Association (NPSA), associate member, Association of Nigeria Public Administrators, Member of Chartered Institute of Public Diplomacy and Management (MGT).Dr. Nein Godknows is unionist and comrade; one time Assistant Secretary, Vice Chairman and the immediate past Chairman, colleges of education academic staff

union, Isaac Jasper Boro College of education, Sagbama Bayelsa state, 2019 to may 2023. He has been onetime Head of Department, Department of Social Studies, IJBCOE, Sagbama.

Nein Godknows is an author of several articles in learned journals both in Local and International and has contributed chapters in several books such as Political Science, Social Studies and Sociology. He also authored the books, Nigeria as a Nation, Nigeria Political Life, Introduction to Social Studies and Fundamentals of Citizenship Education in Nigeria; Some of his articles are on his specialized area of interpersonal relations and performance, public bureaucracy, corruption as second income syndrome in Nigeria and

		<p>political patronage and Godfatherism in Nigeria</p> <p>He has modest contribution to Nigeria Citizenship development, designed to educate all generations of Nigeria on our rich values, attitudes, norms, legal rights in relation to the ways in which citizens behaves as he craves to help this country. Citizenship Education is to help children to be socially sensitive, socially responsive and socially inter-diligent members of their school community and their school sub-communities, with extension wherever possible in community beyond their school.</p>			
14	BEREZI, EBIPERE PETER	<p>Name: Ebipere Peter Berezi</p> <p>Qualifications: B.Sc. in Political Science, [Niger Delta University], [2015]</p> <p>Current Pursuit: M.Sc Political Science</p>	B.SC (POL. SCI. 2015)	HIGHER INSTRUCTOR/ 10 TH JULY, 2023.	

		<p>Teaching Experience: 7 months for political science</p> <p>Courses taught:</p> <p>Pol 121. Principles of Political Science II</p> <p>Pol 113. Principles of Political Science</p> <p>Research Interests:</p> <p>Political theory and ideology</p> <p>Comparative politics</p> <p>Contemporary political issues</p> <p>International Relations</p>			
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25/01/2024

EDONI, HAROLD HARCOURT
(HEAD OF DEPARTMENT)