



**ISAAC JASPER BORO COLLEGE OF EDUCATION, SAGBAMA**  
**SCHOOL OF EDUCATION,**  
**THE DEPARTMENT OF CURRICULUM AND INSTRUCTION**

The Department of Curriculum and Instruction at Isaacs Jasper Boro College of Education is a vital servicing department within the School of Education. Specializing in teaching key education courses, this department is dedicated to the comprehensive development of educators. Its main responsibilities include:

**Core Education Courses:** Offering foundational courses that form the bedrock of an aspiring teacher's academic journey. These courses cover essential educational theories, principles, and practices.

**Pedagogical Training:** Providing in-depth instruction on effective teaching methodologies, lesson planning, and classroom management to ensure that prospective educators are well-prepared for their roles.

**Curriculum Design and Implementation:** Guiding students through the intricacies of curriculum development, encouraging innovative approaches to align with contemporary educational standards.

**Subject-Specific Expertise:** Offering specialized courses related to specific subject areas or grade levels, tailoring the education experience

**Assessment Strategies:** Instructing on various assessment tools and methodologies, ensuring that future educators can effectively gauge student understanding and progress.

**Technology Integration:** Emphasizing the integration of educational technologies into teaching practices, preparing students for the digital tools and resources prevalent in modern classrooms.

**Inclusive Teaching Practices:** Focusing on inclusive education strategies to equip future teachers with the skills necessary to create learning environments that cater to diverse student needs.

**Continuous Professional Development:** Instilling a commitment to ongoing learning and professional growth, encouraging students to stay abreast of educational advancements throughout their careers.

**Collaboration and Communication Skills:** Cultivating effective communication and collaboration skills, recognizing the importance of building positive relationships with students, colleagues, and the broader educational community.

In essence, the Department of Curriculum and Instruction at Isaacs Jasper Boro College of Education plays a pivotal role in shaping the educational journey of aspiring teachers, ensuring they are well-equipped to inspire and educate future generations

## H.O.D'S PROFILE



**EMAIL ADDRESS:** [tupele-ebi@yahoo.com](mailto:tupele-ebi@yahoo.com)

I Dr. (Mrs) Tupele-ebi Enai Oyadonghan, is an accomplished academician and educational leader, currently serving as a Senior Lecturer and Head of the Department of Curriculum and Instruction. My academic journey is marked by a profound commitment to the field of education.

I earned my Ph.D. in Curriculum and Instruction from Ignatius Ajuru University of Education in 2020, solidifying my expertise in shaping educational paradigms. Prior to this, I achieved a Master of Education (M.Ed.) in Curriculum and Instruction from the esteemed University of Ibadan in 2012. My foundational education includes a Bachelor of Education (B.Ed.) in Business Education, with a specialization in Secretarial Education, obtained from Rivers State College of Education under the University of Ibadan.

I embarked on my professional journey in education as a full-time Master Grade 2 Teacher at the College Demonstration Model School in 2007. My dedication to teaching excellence and academic pursuits led to my conversion to the lecturing cadre in 2013, where I assumed the position of Lecturer 3.

In my role as a lecturer, I have made significant contributions to the education landscape of the college. I had imparted knowledge across various courses in education, leaving a lasting impact on students under my tutelage. My teaching philosophy revolves around fostering critical thinking and a passion for learning.

Beyond the classroom, I have actively engaged in scholarly activities. My research endeavors have resulted in the publication of textbooks and numerous journal articles. Notably, my scholarly contributions are recognized and cataloged on Google Scholar, attesting to the scholarly impact of my work in the field of Curriculum and Instruction.

As the Head of the Department of Curriculum and Instruction, I have continued to exhibit leadership qualities, guiding the department towards academic excellence and innovative teaching practices. My multifaceted career journey, from a dedicated teacher to an accomplished Senior Lecturer and Department Head, showcases my enduring commitment to advancing education and inspiring the next generation of educators.

My research interest areas includes, curriculum and instructional technology: curriculum innovation and implementation Teaching methodology, and online teaching

**THE DEPARTMENT OF CURRICULUM AND INSTRUCTION**  
**NCE COURSES**

**NCE YEAR 1 FIRST SEMESTER**

Course Code	Course Title	CREDITS(s)	STATUS
EDU 113	Principles and Method of Teaching at junior Secondary Level	2	Compulsory

**NCE YEAR 2 FIRST SEMESTER**

Course Code	Course Title	CREDITS(s)	STATUS
EDU 213	Educational Technology, theory and Practice	2	Compulsory
EDU 212	Micro Teaching Theory	1	Compulsory

**NCE YEAR 2 SECOND SEMESTER**

Course Code	Course Title	CREDITS(s)	STATUS
EDU 223	Micro Teaching Practicum And Observation	1	Compulsory
EDU 222	Curriculum Studies	1	Compulsory

**EDU 113 PRINCIPLES AND METHODS OF TEACHING JUNIOR SECONDARY EDUCATION (2 CREDITS) C**

- Institutions could schedule this course in the 1st or 2nd semester in Year 1 as appropriate to their local environment.
- Objectives and Categories of Objectives in the Teaching-Learning Process: Instructional Objectives, Behavioral Objectives, Expressive Objectives, etc.
- Formulating Behavioral Objectives
- Principles underlying the Choice of Teaching Methods at the Junior Secondary Level
- Types of Instructional Methods, Techniques and Approaches in Teaching (At least two examples are to be selected for treatment from each of the types below):
- Distinction based on degree of teacher and Student/Pupil Activity

**EDU 213 EDUCATIONAL TECHNOLOGY: THEORY AND PRACTICE**

- The concept and history of Educational Technology in Nigeria

- The place of Educational Technology in communication and the Teaching – Learning Processes at the Junior Secondary Level.
- The concept and process of communication
- The concept of Systems Approach to Instruction (SAI) at the Junior Secondary Level
- Multi-Media in Junior Secondary Education, Major Characteristics of Educational Media; Use of Multi-Media in promoting interdisciplinary/integrated studies.
- Computer-Assisted Teaching/Learning at the Junior Secondary Level
- Enter-Educate (Entertainment Education) approach to teaching of POP/FLE at the Junior Secondary Level.
- Principles and practice of design, production, improvisation, use, maintenance, storage and retrieval of educational media for the Junior Secondary Level.
- Community resources in Junior Secondary Education
- Photocopy and video production (with practicals)
- (The CET must be adequately funded to provide all that is required).

#### EDU 212 MICRO-TEACHING - THEORY

- The concept and process of Micro-Teaching
- Relevance of Micro-Teaching to Teacher Education
- Micro-Teaching Practicum with emphasis on teach/re-teach cycles
- Set Induction
- Stimulus Variation
- Planned Repetition
- Reinforcement
- Non-Verbal communication
- Questioning
- Closure
- Evaluation
- Merits and Demerits of Micro-Teaching

#### EDU 222 CURRICULUM STUDIES

- Meaning and scope of Curriculum
- Basic Curriculum concepts, the Curriculum as a teaching plan
- Types of Curriculum
- Typology based on design
  - Broad fields/integrated curriculum
  - Core curriculum
  - Single Subjects/Discrete Subject Curriculum
- Typology based on official recognition
  - Official or formal curriculum
  - Informal/Hidden curriculum

- Typology based on Teacher-Learner Perspectives  
Teacher-centred curriculum  
Student-centred or Pupil-centred curriculum or Activity curriculum etc.
- Other Common Classifications or types
- History of Junior Secondary Curriculum Development in Nigeria
- Agencies of Junior Secondary Curriculum Development
- Junior Secondary Curriculum Agencies: Agencies of curriculum planning/innovation in Nigeria
- (Federal/State Ministries of Education and Curriculum Development Centres; WAEC, NECO, NERDC, NUC, NCCE, NBTE, CON, STAN, etc.

## EDU 223 MICROTEACHING PRACTICUM

This should be handled in the Department of Curriculum and Instruction of School of Education. Every academic staff in the college should be involved. (This is the practical component of EDU 212)

DEPARTMENT OF CURRICULUM AND INSTRUCTION  
DEGREE COURSES

100 level first semester

S/N	Course code	Course Title	U	L	T	P	S
1	EDU 152	Introduction to Educational Technology	2	2	0	0	C

200 level first semester

S/N	Course code	Course Title	U	L	T	P	S
1	EDU 241	Introduction to Curriculum Development	2	2	0	0	C

300 level second semester

S/N	Course code	Course Title	U	L	T	P	S
1	EDU 314	Educational Technology	2	2	0	0	C

400 level first semester

S/N	Course code	Course Title	U	L	T	P	S
1	EDU 411	ICT in Education	2	2	0	0	C

**EDU 152: Introduction to Educational Technology**

Origin of Educational Technology: functions of educational technology, system and system approach, instructional community, instrumental media: principles of designing products, selection and uses of media: characteristics of instructional media, improvisation.

**EDU 241: Introduction of Curriculum Development**

The meaning, purpose and nature of curriculum; curriculum process, planning and development; Implementation and Evaluation. Philosophical, and psychological, and social cultural foundations of the curriculum; factors affecting curriculum planning and development, implementation and evaluation. Classroom organization and management, curriculum development and implementation agencies in Nigeria.

**EDU 214: Teaching Methods**

The course is designed to explore a variety of teaching methods and emphasis demonstration, discussion, project method; field trips and assignment methods. Emphasis also on questioning strategies and how to handle students questions and answers; Utilization

of in-school laboratories: application of principles of curriculum and construction to classroom situation.

#### EDU 314: Educational Technology

The course offers an approach to design process application and effects of technique in the teaching/learning situation it is designed to broaden students ; teaching knowledge on the systematic production, effective use and Evaluation of inexpensive and local instructional material for instructional purpose

#### 300 level first semester

S/N	Course code	Course Title	U	L	T	P	S
1	ADU 341	Curriculum Implementation and Evaluation	2	2	0	0	C

#### 300 level second semester

S/N	Course code	Course Title	U	L	T	P	S
1	ADU 314	Comparative Curriculum Analysis	2	2	0	0	C

#### 400 level first semester

S/N	Course code	Course Title	U	L	T	P	S
1	ADU 415	Curriculum innovation and Revision	2	2	0	0	C
2	ADU 417	Introduction to Research in Curriculum	2	2	0	0	c

#### 400 level first semester

S/N	Course code	Course Title	U	L	T	P	S
1	ADU 416	Curriculum development for secondary schools in Nigeria	2	2	0	0	C

#### EDU 411: ICT Education

Application of the principles of information and communication technology to education.

#### ADU 314: Comparative Curriculum Analysis

This course will expose students to curriculum development in other countries and show it factors of comparison, advantages and disadvantages, implications of comparative curriculum analysis on development

#### ADU 341: Curriculum Implementation and evaluation

The nature and essence of curriculum implementation, Administrative factors and curriculum implementation, stages and models of curriculum evaluation. Evaluation in curriculum implementation. Stages and models of curriculum evaluation. Emphasis will be on how

relevant curriculum for 6-3-3-4 system of education in Nigeria, the role of curriculum development agencies and the relationship between evaluation and effective curriculum development will be explicated

**THE DEPARTMENT OF CURRICULUM AND INSTRUCTION**  
**STAFF PROFILE**



**FULL NAME:** DR. MRS. OYADONGHAN TUPELE-EBI ENAI

**POSITION:** Head Of Department

**Rank:**Senior Lecturer

**CONTACT INFORMATION:** 08036240231

**EMAIL ADDRESS:** [tupele-ebi@yahoo.com](mailto:tupele-ebi@yahoo.com)

**ADDRESS:** Isaac Jasper Boro College of Education School of Education, Department of Curriculum and Instruction

**HIGHEST DEGREE:** PhD

**UNIVERSITY:** Ignatius Ajuru University of Education

**YEAR OF GRADUATION:** 2020

**PROFESSIONAL CREDENTIAL:** Teacher Registration Council of Nigeria

**TEACHING EXPERIENCE:** 17

**COURSE TAUGHT:** NCE Programme: (EDU221) Curriculum Studies 1, EDU 214 Micro-Teaching Theory, EDU Educational Technology, Micro-Teaching Practicum and Observation, (Edu 223). Degree program, Introduction to Curriculum and Instruction (EDU241) Curriculum and Instruction Implementation and Evaluation (EDU 341).

**AREA OF INTEREST OF PUBLICATION:** Curriculum Innovation and Implementation Teaching, Methodology, and Educational Technology, (Online Teaching and Learning).



## **STAFF PROFILE:**

### **Personal Information**

**Full Name:** Benneth Ifiezibe

**Position:** Lecturer 1

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**Address:** Isaac Jasper Boro College of Education Sagbama, Department of Curriculum and instruction

### **Educational Background**

**Highest Degree:** PhD

**University:** University of Calabar

**Year of Graduation:** 2017

**Professional credentials:** Teachers Registration Council of Nigeria

**Professional membership:** Curriculum organization of Nigeria (CON)

**Teaching Experience:** 24 years

**Courses Taught: NCE Programme:** (EDU 221) Curriculum, Studies 1(EDU214) teaching Practice theory, (EDU223) teaching practice practicum, (EDU213) Educational technology

**Degree Programme:** (EDU152) Educational technology, (EDU241) introduction to curriculum and instruction, (EDU341) Curriculum implemental and Evaluation, (EDU341) Educational Technology, (ADU212) Subject methodology

**Area of interest of publication:** Curriculum and instruction, Teaching methodology and Evaluation, information Literacy etc.

## STAFF PROFILE FORM



### Personal Information:

Ful Name: [Ibukilebu Adevie Tennyson]

Position: [Lecturer II]

Contact Information: [09074632173, tennyson74junior@gmail.com]

Address: [Off Corpes Lodge, Igbogene-Epie, Yenagoa, Bayelsa State]

### Educational Background:

Highest Degree Earned: [Masters]

University/Institution: [University of Leicester]

Year of Graduation: [2020]

### Professional Credentials:

Certifications: [List any relevant certifications]

1.University of Leicester United Kingdom

2.University of Ibadan

3.Ogbo Memoria Grammar School Ikibiri

4.Community Primary School, Yenegwe

Professional Memberships: [List any memberships]

Teaching Experience:19 years

Number of Courses Taught: [3]

### Course Titles and Codes:

[Principles and Method of Teaching]: [Edu 113]

[Micro Teaching Theory]: [Edu 214]

[Curriculum Implementation and Evaluation]: [SSC/ADU 341]

### Qualifications:

Research Interests: [The role of Technology and Digital Literacy Tools in Initial Teachers Development]

### Publications:

Number of Publications: [1]

Areas of Interest in Publications: [Curriculum and Instruction]

[Curriculum and Instruction]